

# 2018-19 Texas Academic Performance Report

District Name: **LONE OAK ISD**

District Number: **116906**

2019 Accountability Rating: **B**

*2019 Special Education Determination Status:*

***Needs Assistance***

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District Name: LONE OAK ISD  
 County Name: HUNT  
 District Number: 116906

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District STAAR Performance

|  |       | Region | African  |            | American | Pacific | Two or | Special   | Special  | Continu- | Non-     | Econ   | EL         |     |     |     |   |
|--|-------|--------|----------|------------|----------|---------|--------|-----------|----------|----------|----------|--------|------------|-----|-----|-----|---|
|  | State | 10     | District | American   | Hispanic | White   | More   | Ed        | Ed       | ously    | Continu- | Disadv | (Current   |     |     |     |   |
|  |       |        |          |            |          |         | Races  | (Current) | (Former) | Enrolled | ously    |        | &          |     |     |     |   |
|  |       |        |          |            |          |         |        |           |          |          | Enrolled |        | Monitored) |     |     |     |   |
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |       |        |          |            |          |         |        |           |          |          |          |        |            |     |     |     |   |
| <b>Grade 3 Reading</b>   |       |        |          |            |          |         |        |           |          |          |          |        |            |     |     |     |   |
| At Approaches Grade Level or Above   | 2019  | 76%    | 78%      | <b>81%</b> | *        | 80%     | 83%    | -         | -        | -        | *        | 25%    | -          | 82% | 77% | 80% | * |
|  | 2018  | 77%    | 78%      | <b>83%</b> | *        | 86%     | 81%    | -         | -        | -        | *        | 50%    | -          | 86% | 75% | 79% | * |
| At Meets Grade Level or Above  | 2019  | 45%    | 48%      | <b>44%</b> | *        | 20%     | 48%    | -         | -        | -        | *        | 13%    | -          | 47% | 31% | 28% | * |
|  | 2018  | 43%    | 45%      | <b>58%</b> | *        | 57%     | 59%    | -         | -        | -        | *        | 38%    | -          | 55% | 65% | 52% | * |
| At Masters Grade Level   | 2019  | 27%    | 30%      | <b>31%</b> | *        | 0%      | 35%    | -         | -        | -        | *        | 0%     | -          | 35% | 15% | 12% | * |
|  | 2018  | 25%    | 27%      | <b>30%</b> | *        | 29%     | 31%    | -         | -        | -        | *        | 38%    | -          | 29% | 35% | 27% | * |
| <b>Grade 3 Mathematics</b>   |       |        |          |            |          |         |        |           |          |          |          |        |            |     |     |     |   |
| At Approaches Grade Level or Above   | 2019  | 79%    | 81%      | <b>79%</b> | *        | 80%     | 79%    | -         | -        | -        | *        | 0%     | -          | 77% | 85% | 68% | * |
|  | 2018  | 78%    | 79%      | <b>72%</b> | *        | 71%     | 73%    | -         | -        | -        | *        | 50%    | -          | 71% | 75% | 70% | * |
| At Meets Grade Level or Above  | 2019  | 49%    | 52%      | <b>46%</b> | *        | 0%      | 51%    | -         | -        | -        | *        | 0%     | -          | 46% | 46% | 32% | * |
|  | 2018  | 47%    | 50%      | <b>28%</b> | *        | 29%     | 27%    | -         | -        | -        | *        | 13%    | -          | 24% | 35% | 24% | * |
| At Masters Grade Level   | 2019  | 25%    | 28%      | <b>19%</b> | *        | 0%      | 21%    | -         | -        | -        | *        | 0%     | -          | 23% | 0%  | 8%  | * |
|  | 2018  | 23%    | 26%      | <b>9%</b>  | *        | 14%     | 8%     | -         | -        | -        | *        | 0%     | -          | 10% | 5%  | 3%  | * |
| <b>Grade 4 Reading</b>   |       |        |          |            |          |         |        |           |          |          |          |        |            |     |     |     |   |
| At Approaches Grade Level or Above   | 2019  | 75%    | 75%      | <b>84%</b> | *        | 88%     | 82%    | -         | -        | -        | *        | 44%    | *          | 87% | 76% | 76% | * |
|  | 2018  | 73%    | 73%      | <b>81%</b> | *        | 89%     | 81%    | *         | -        | -        | -        | 55%    | *          | 87% | 69% | 76% | * |
| At Meets Grade Level or Above  | 2019  | 44%    | 46%      | <b>48%</b> | *        | 50%     | 48%    | -         | -        | -        | *        | 11%    | *          | 57% | 29% | 35% | * |
|  | 2018  | 46%    | 47%      | <b>55%</b> | *        | 67%     | 55%    | *         | -        | -        | -        | 27%    | *          | 56% | 54% | 32% | * |
| At Masters Grade Level   | 2019  | 22%    | 24%      | <b>30%</b> | *        | 38%     | 29%    | -         | -        | -        | *        | 11%    | *          | 33% | 24% | 24% | * |
|  | 2018  | 24%    | 26%      | <b>30%</b> | *        | 44%     | 29%    | *         | -        | -        | -        | 27%    | *          | 30% | 31% | 12% | * |
| <b>Grade 4 Mathematics</b>   |       |        |          |            |          |         |        |           |          |          |          |        |            |     |     |     |   |
| At Approaches Grade Level or Above   | 2019  | 75%    | 77%      | <b>61%</b> | *        | 75%     | 57%    | -         | -        | -        | *        | 22%    | *          | 63% | 57% | 62% | * |
|  | 2018  | 78%    | 79%      | <b>76%</b> | *        | 78%     | 77%    | *         | -        | -        | -        | 45%    | *          | 80% | 69% | 65% | * |
| At Meets Grade Level or Above  | 2019  | 48%    | 51%      | <b>30%</b> | *        | 38%     | 29%    | -         | -        | -        | *        | 0%     | *          | 30% | 29% | 26% | * |
|  | 2018  | 49%    | 51%      | <b>31%</b> | *        | 22%     | 33%    | *         | -        | -        | -        | 45%    | *          | 37% | 19% | 24% | * |
| At Masters Grade Level   | 2019  | 28%    | 32%      | <b>9%</b>  | *        | 13%     | 9%     | -         | -        | -        | *        | 0%     | *          | 9%  | 10% | 3%  | * |
|  | 2018  | 27%    | 30%      | <b>15%</b> | *        | 0%      | 17%    | *         | -        | -        | -        | 18%    | *          | 19% | 8%  | 6%  | * |
| <b>Grade 4 Writing</b>   |       |        |          |            |          |         |        |           |          |          |          |        |            |     |     |     |   |
| At Approaches Grade Level or Above   | 2019  | 67%    | 68%      | <b>75%</b> | *        | 100%    | 73%    | -         | -        | -        | *        | 56%    | *          | 76% | 71% | 68% | * |
|  | 2018  | 63%    | 64%      | <b>69%</b> | *        | 78%     | 68%    | *         | -        | -        | -        | 45%    | *          | 70% | 65% | 53% | * |
| At Meets Grade Level or Above  | 2019  | 35%    | 38%      | <b>45%</b> | *        | 50%     | 45%    | -         | -        | -        | *        | 11%    | *          | 46% | 43% | 35% | * |
|  | 2018  | 39%    | 42%      | <b>44%</b> | *        | 44%     | 45%    | *         | -        | -        | -        | 27%    | *          | 43% | 46% | 18% | * |
| At Masters Grade Level   | 2019  | 11%    | 13%      | <b>16%</b> | *        | 25%     | 16%    | -         | -        | -        | *        | 11%    | *          | 20% | 10% | 15% | * |
|  | 2018  | 11%    | 14%      | <b>16%</b> | *        | 22%     | 16%    | *         | -        | -        | -        | 27%    | *          | 17% | 15% | 6%  | * |
| <b>Grade 5 Reading^</b>  |       |        |          |            |          |         |        |           |          |          |          |        |            |     |     |     |   |
| At Approaches Grade Level or Above   | 2019  | 86%    | 87%      | <b>90%</b> | *        | 100%    | 89%    | *         | -        | -        | -        | 40%    | *          | 89% | 95% | 82% | * |
|  | 2018  | 84%    | 85%      | <b>89%</b> | *        | *       | 88%    | *         | -        | -        | *        | 44%    | 100%       | 90% | 87% | 74% | - |
| At Meets Grade Level or Above  | 2019  | 54%    | 57%      | <b>67%</b> | *        | 78%     | 66%    | *         | -        | -        | -        | 30%    | *          | 67% | 68% | 45% | * |
|  | 2018  | 54%    | 57%      | <b>66%</b> | *        | *       | 64%    | -         | -        | -        | *        | 22%    | 80%        | 64% | 70% | 43% | - |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District STAAR Performance**

District Name: LONE OAK ISD  
 County Name: HUNT  
 District Number: 116906

|                                    |      | Region |     | District   | African  | Hispanic | White | American | Asian | Pacific | Two or | Special | Special | Continu- | Non- | Econ | EL |
|------------------------------------|------|--------|-----|------------|----------|----------|-------|----------|-------|---------|--------|---------|---------|----------|------|------|----|
|                                    |      | State  | 10  |            | American |          |       | Indian   |       |         |        |         |         |          |      |      |    |
| At Masters Grade Level             | 2019 | 29%    | 33% | <b>30%</b> | *        | 22%      | 32%   | *        | -     | -       | -      | 0%      | *       | 29%      | 37%  | 6%   | *  |
|                                    | 2018 | 26%    | 29% | <b>46%</b> | *        | *        | 50%   | -        | -     | -       | *      | 0%      | 20%     | 50%      | 39%  | 30%  | -  |
| <b>Grade 5 Mathematics^</b>        |      |        |     |            |          |          |       |          |       |         |        |         |         |          |      |      |    |
| At Approaches Grade Level or Above | 2019 | 90%    | 91% | <b>94%</b> | *        | 100%     | 93%   | *        | -     | -       | -      | 60%     | *       | 92%      | 100% | 91%  | *  |
|                                    | 2018 | 91%    | 91% | <b>92%</b> | *        | *        | 91%   | -        | -     | -       | *      | 44%     | 100%    | 95%      | 87%  | 83%  | -  |
| At Meets Grade Level or Above      | 2019 | 58%    | 61% | <b>62%</b> | *        | 44%      | 66%   | *        | -     | -       | -      | 20%     | *       | 62%      | 63%  | 39%  | *  |
|                                    | 2018 | 58%    | 60% | <b>82%</b> | *        | *        | 83%   | -        | -     | -       | *      | 33%     | 60%     | 83%      | 78%  | 65%  | -  |
| At Masters Grade Level             | 2019 | 36%    | 40% | <b>39%</b> | *        | 22%      | 42%   | *        | -     | -       | -      | 20%     | *       | 38%      | 42%  | 21%  | *  |
|                                    | 2018 | 30%    | 33% | <b>37%</b> | *        | *        | 40%   | -        | -     | -       | *      | 11%     | 40%     | 38%      | 35%  | 35%  | -  |
| <b>Grade 5 Science</b>             |      |        |     |            |          |          |       |          |       |         |        |         |         |          |      |      |    |
| At Approaches Grade Level or Above | 2019 | 75%    | 75% | <b>80%</b> | *        | 78%      | 80%   | *        | -     | -       | -      | 40%     | *       | 79%      | 84%  | 64%  | *  |
|                                    | 2018 | 76%    | 76% | <b>87%</b> | *        | *        | 86%   | -        | -     | -       | *      | 63%     | 80%     | 88%      | 86%  | 77%  | -  |
| At Meets Grade Level or Above      | 2019 | 49%    | 50% | <b>60%</b> | *        | 56%      | 59%   | *        | -     | -       | -      | 20%     | *       | 60%      | 58%  | 42%  | *  |
|                                    | 2018 | 41%    | 42% | <b>60%</b> | *        | *        | 61%   | -        | -     | -       | *      | 25%     | 40%     | 61%      | 59%  | 41%  | -  |
| At Masters Grade Level             | 2019 | 24%    | 25% | <b>33%</b> | *        | 33%      | 34%   | *        | -     | -       | -      | 20%     | *       | 33%      | 32%  | 18%  | *  |
|                                    | 2018 | 17%    | 18% | <b>35%</b> | *        | *        | 36%   | -        | -     | -       | *      | 13%     | 20%     | 41%      | 23%  | 14%  | -  |
| <b>Grade 6 Reading</b>             |      |        |     |            |          |          |       |          |       |         |        |         |         |          |      |      |    |
| At Approaches Grade Level or Above | 2019 | 68%    | 70% | <b>74%</b> | *        | 33%      | 77%   | -        | -     | -       | 80%    | 22%     | 83%     | 77%      | 69%  | 50%  | *  |
|                                    | 2018 | 69%    | 71% | <b>69%</b> | *        | 71%      | 71%   | -        | -     | -       | *      | 11%     | -       | 68%      | 70%  | 55%  | -  |
| At Meets Grade Level or Above      | 2019 | 37%    | 41% | <b>42%</b> | *        | 17%      | 44%   | -        | -     | -       | 40%    | 11%     | 33%     | 49%      | 31%  | 27%  | *  |
|                                    | 2018 | 39%    | 42% | <b>42%</b> | *        | 43%      | 44%   | -        | -     | -       | *      | 0%      | -       | 41%      | 43%  | 29%  | -  |
| At Masters Grade Level             | 2019 | 18%    | 20% | <b>19%</b> | *        | 0%       | 19%   | -        | -     | -       | 40%    | 0%      | 0%      | 23%      | 12%  | 5%   | *  |
|                                    | 2018 | 19%    | 21% | <b>27%</b> | *        | 43%      | 26%   | -        | -     | -       | *      | 0%      | -       | 24%      | 30%  | 23%  | -  |
| <b>Grade 6 Mathematics</b>         |      |        |     |            |          |          |       |          |       |         |        |         |         |          |      |      |    |
| At Approaches Grade Level or Above | 2019 | 81%    | 83% | <b>88%</b> | *        | 67%      | 91%   | -        | -     | -       | 80%    | 67%     | 83%     | 88%      | 88%  | 73%  | *  |
|                                    | 2018 | 77%    | 79% | <b>85%</b> | *        | 100%     | 84%   | -        | -     | -       | *      | 44%     | -       | 80%      | 90%  | 74%  | -  |
| At Meets Grade Level or Above      | 2019 | 47%    | 51% | <b>46%</b> | *        | 33%      | 47%   | -        | -     | -       | 40%    | 22%     | 33%     | 49%      | 42%  | 36%  | *  |
|                                    | 2018 | 44%    | 49% | <b>52%</b> | *        | 57%      | 53%   | -        | -     | -       | *      | 0%      | -       | 51%      | 53%  | 39%  | -  |
| At Masters Grade Level             | 2019 | 21%    | 25% | <b>22%</b> | *        | 17%      | 21%   | -        | -     | -       | 20%    | 11%     | 0%      | 26%      | 15%  | 14%  | *  |
|                                    | 2018 | 18%    | 22% | <b>23%</b> | *        | 14%      | 24%   | -        | -     | -       | *      | 0%      | -       | 20%      | 27%  | 19%  | -  |
| <b>Grade 7 Reading</b>             |      |        |     |            |          |          |       |          |       |         |        |         |         |          |      |      |    |
| At Approaches Grade Level or Above | 2019 | 76%    | 77% | <b>85%</b> | *        | 86%      | 84%   | -        | -     | -       | *      | 14%     | *       | 85%      | 83%  | 65%  | -  |
|                                    | 2018 | 74%    | 76% | <b>90%</b> | *        | 83%      | 91%   | -        | -     | -       | *      | 63%     | -       | 94%      | 80%  | 84%  | *  |
| At Meets Grade Level or Above      | 2019 | 49%    | 52% | <b>53%</b> | *        | 57%      | 52%   | -        | -     | -       | *      | 0%      | *       | 58%      | 42%  | 39%  | -  |
|                                    | 2018 | 48%    | 51% | <b>59%</b> | *        | 50%      | 60%   | -        | -     | -       | *      | 38%     | -       | 60%      | 53%  | 52%  | *  |
| At Masters Grade Level             | 2019 | 29%    | 32% | <b>32%</b> | *        | 29%      | 33%   | -        | -     | -       | *      | 0%      | *       | 38%      | 21%  | 13%  | -  |
|                                    | 2018 | 29%    | 32% | <b>41%</b> | *        | 50%      | 40%   | -        | -     | -       | *      | 13%     | -       | 44%      | 33%  | 40%  | *  |
| <b>Grade 7 Mathematics</b>         |      |        |     |            |          |          |       |          |       |         |        |         |         |          |      |      |    |
| At Approaches Grade Level or Above | 2019 | 75%    | 77% | <b>89%</b> | *        | 86%      | 89%   | -        | -     | -       | *      | 29%     | *       | 88%      | 92%  | 83%  | -  |
|                                    | 2018 | 72%    | 75% | <b>85%</b> | *        | 71%      | 88%   | -        | -     | -       | *      | 45%     | -       | 94%      | 61%  | 82%  | *  |
| At Meets Grade Level or Above      | 2019 | 43%    | 46% | <b>71%</b> | *        | 86%      | 71%   | -        | -     | -       | *      | 29%     | *       | 71%      | 71%  | 48%  | -  |
|                                    | 2018 | 40%    | 44% | <b>66%</b> | *        | 57%      | 68%   | -        | -     | -       | *      | 27%     | -       | 68%      | 61%  | 57%  | *  |
| At Masters Grade Level             | 2019 | 17%    | 20% | <b>25%</b> | *        | 43%      | 24%   | -        | -     | -       | *      | 0%      | *       | 27%      | 21%  | 17%  | -  |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District STAAR Performance**

District Name: LONE OAK ISD  
 County Name: HUNT  
 District Number: 116906

|                                    | Year | Region |     | District   | African American | Hispanic | White | American |       | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|--------|-----|------------|------------------|----------|-------|----------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
|                                    |      | State  | 10  |            |                  |          |       | Indian   | Asian |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 7 Writing                    | 2018 | 18%    | 23% | <b>35%</b> | *                | 14%      | 37%   | -        | -     | -                | *                 | 18%                  | -                   | 36%                   | 33%                       | 32%         | *                        |
| At Approaches Grade Level or Above | 2019 | 70%    | 72% | <b>78%</b> | *                | 86%      | 76%   | -        | -     | -                | *                 | 29%                  | *                   | 83%                   | 67%                       | 74%         | -                        |
|                                    | 2018 | 69%    | 71% | <b>76%</b> | *                | 71%      | 76%   | -        | -     | -                | *                 | 20%                  | -                   | 80%                   | 67%                       | 64%         | *                        |
| At Meets Grade Level or Above      | 2019 | 42%    | 45% | <b>39%</b> | *                | 14%      | 43%   | -        | -     | -                | *                 | 0%                   | *                   | 50%                   | 17%                       | 26%         | -                        |
|                                    | 2018 | 43%    | 46% | <b>51%</b> | *                | 29%      | 52%   | -        | -     | -                | *                 | 20%                  | -                   | 57%                   | 33%                       | 39%         | *                        |
| At Masters Grade Level             | 2019 | 18%    | 21% | <b>17%</b> | *                | 0%       | 19%   | -        | -     | -                | *                 | 0%                   | *                   | 21%                   | 8%                        | 17%         | -                        |
|                                    | 2018 | 15%    | 17% | <b>12%</b> | *                | 14%      | 12%   | -        | -     | -                | *                 | 20%                  | -                   | 14%                   | 6%                        | 21%         | *                        |
| Grade 8 Reading^                   |      |        |     |            |                  |          |       |          |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 86%    | 87% | <b>87%</b> | *                | 86%      | 86%   | -        | -     | -                | *                 | 58%                  | *                   | 92%                   | 72%                       | 77%         | *                        |
|                                    | 2018 | 86%    | 86% | <b>91%</b> | *                | 100%     | 88%   | -        | -     | -                | *                 | 69%                  | 100%                | 92%                   | 87%                       | 87%         | *                        |
| At Meets Grade Level or Above      | 2019 | 55%    | 58% | <b>60%</b> | *                | 71%      | 58%   | -        | -     | -                | *                 | 25%                  | *                   | 67%                   | 39%                       | 50%         | *                        |
|                                    | 2018 | 49%    | 52% | <b>61%</b> | *                | 58%      | 62%   | -        | -     | -                | *                 | 25%                  | 83%                 | 66%                   | 48%                       | 37%         | *                        |
| At Masters Grade Level             | 2019 | 28%    | 31% | <b>31%</b> | *                | 29%      | 32%   | -        | -     | -                | *                 | 17%                  | *                   | 35%                   | 22%                       | 31%         | *                        |
|                                    | 2018 | 27%    | 29% | <b>26%</b> | *                | 33%      | 25%   | -        | -     | -                | *                 | 0%                   | 17%                 | 30%                   | 17%                       | 20%         | *                        |
| Grade 8 Mathematics^               |      |        |     |            |                  |          |       |          |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 88%    | 90% | <b>87%</b> | *                | 100%     | 84%   | -        | -     | -                | *                 | 50%                  | *                   | 92%                   | 75%                       | 86%         | *                        |
|                                    | 2018 | 86%    | 87% | <b>84%</b> | *                | 89%      | 84%   | -        | -     | -                | *                 | 75%                  | *                   | 86%                   | 80%                       | 71%         | *                        |
| At Meets Grade Level or Above      | 2019 | 57%    | 60% | <b>46%</b> | *                | 17%      | 50%   | -        | -     | -                | *                 | 25%                  | *                   | 50%                   | 38%                       | 41%         | *                        |
|                                    | 2018 | 51%    | 54% | <b>27%</b> | *                | 33%      | 28%   | -        | -     | -                | *                 | 13%                  | *                   | 28%                   | 25%                       | 21%         | *                        |
| At Masters Grade Level             | 2019 | 17%    | 19% | <b>8%</b>  | *                | 0%       | 9%    | -        | -     | -                | *                 | 17%                  | *                   | 6%                    | 13%                       | 9%          | *                        |
|                                    | 2018 | 15%    | 17% | <b>5%</b>  | *                | 0%       | 6%    | -        | -     | -                | *                 | 0%                   | *                   | 5%                    | 5%                        | 7%          | *                        |
| Grade 8 Science                    |      |        |     |            |                  |          |       |          |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%    | 83% | <b>84%</b> | *                | 86%      | 84%   | -        | -     | -                | *                 | 67%                  | *                   | 88%                   | 72%                       | 77%         | *                        |
|                                    | 2018 | 76%    | 78% | <b>81%</b> | *                | 91%      | 80%   | -        | -     | -                | *                 | 50%                  | 100%                | 81%                   | 83%                       | 76%         | -                        |
| At Meets Grade Level or Above      | 2019 | 51%    | 55% | <b>46%</b> | *                | 29%      | 49%   | -        | -     | -                | *                 | 17%                  | *                   | 51%                   | 33%                       | 38%         | *                        |
|                                    | 2018 | 52%    | 54% | <b>55%</b> | *                | 55%      | 55%   | -        | -     | -                | *                 | 19%                  | 67%                 | 56%                   | 52%                       | 45%         | -                        |
| At Masters Grade Level             | 2019 | 25%    | 29% | <b>18%</b> | *                | 0%       | 19%   | -        | -     | -                | *                 | 17%                  | *                   | 20%                   | 11%                       | 15%         | *                        |
|                                    | 2018 | 28%    | 31% | <b>27%</b> | *                | 27%      | 27%   | -        | -     | -                | *                 | 0%                   | 0%                  | 29%                   | 22%                       | 21%         | -                        |
| Grade 8 Social Studies             |      |        |     |            |                  |          |       |          |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 69%    | 72% | <b>72%</b> | *                | 71%      | 72%   | -        | -     | -                | *                 | 50%                  | *                   | 78%                   | 56%                       | 65%         | *                        |
|                                    | 2018 | 65%    | 68% | <b>55%</b> | *                | 55%      | 58%   | -        | -     | -                | *                 | 20%                  | 50%                 | 55%                   | 57%                       | 43%         | -                        |
| At Meets Grade Level or Above      | 2019 | 37%    | 41% | <b>33%</b> | *                | 29%      | 33%   | -        | -     | -                | *                 | 33%                  | *                   | 37%                   | 22%                       | 27%         | *                        |
|                                    | 2018 | 36%    | 40% | <b>24%</b> | *                | 18%      | 27%   | -        | -     | -                | *                 | 13%                  | 17%                 | 27%                   | 17%                       | 11%         | -                        |
| At Masters Grade Level             | 2019 | 21%    | 25% | <b>15%</b> | *                | 14%      | 14%   | -        | -     | -                | *                 | 17%                  | *                   | 16%                   | 11%                       | 19%         | *                        |
|                                    | 2018 | 21%    | 24% | <b>3%</b>  | *                | 9%       | 2%    | -        | -     | -                | *                 | 0%                   | 0%                  | 4%                    | 0%                        | 0%          | -                        |
| End of Course English I            |      |        |     |            |                  |          |       |          |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%    | 69% | <b>75%</b> | *                | 65%      | 77%   | -        | -     | -                | *                 | 48%                  | *                   | 78%                   | 69%                       | 63%         | *                        |
|                                    | 2018 | 65%    | 66% | <b>74%</b> | *                | 78%      | 74%   | *        | -     | *                | *                 | 30%                  | -                   | 82%                   | 39%                       | 62%         | *                        |
| At Meets Grade Level or Above      | 2019 | 50%    | 52% | <b>49%</b> | *                | 53%      | 50%   | -        | -     | -                | *                 | 29%                  | *                   | 51%                   | 44%                       | 35%         | *                        |
|                                    | 2018 | 44%    | 47% | <b>45%</b> | *                | 44%      | 49%   | *        | -     | *                | *                 | 20%                  | -                   | 48%                   | 33%                       | 29%         | *                        |
| At Masters Grade Level             | 2019 | 11%    | 14% | <b>4%</b>  | *                | 6%       | 4%    | -        | -     | -                | *                 | 0%                   | *                   | 1%                    | 9%                        | 0%          | *                        |
|                                    | 2018 | 7%     | 8%  | <b>5%</b>  | *                | 0%       | 7%    | *        | -     | *                | *                 | 5%                   | -                   | 7%                    | 0%                        | 3%          | *                        |

District Name: LONE OAK ISD  
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|                                    |      | State | Region 10 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| End of Course English II           |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 70%       | <b>73%</b> | *                | 60%      | 74%   | *               | -     | -                | *                 | 27%                  | *                   | 78%                   | 61%                       | 56%         | *                        |
|                                    | 2018 | 67%   | 69%       | <b>73%</b> | *                | 75%      | 75%   | -               | -     | *                | -                 | 33%                  | *                   | 79%                   | 54%                       | 66%         | -                        |
| At Meets Grade Level or Above      | 2019 | 49%   | 52%       | <b>50%</b> | *                | 20%      | 54%   | *               | -     | -                | *                 | 18%                  | *                   | 56%                   | 36%                       | 29%         | *                        |
|                                    | 2018 | 48%   | 50%       | <b>50%</b> | *                | 38%      | 54%   | *               | -     | *                | -                 | 27%                  | *                   | 57%                   | 29%                       | 39%         | -                        |
| At Masters Grade Level             | 2019 | 8%    | 10%       | <b>8%</b>  | *                | 10%      | 9%    | *               | -     | -                | *                 | 5%                   | *                   | 10%                   | 4%                        | 2%          | *                        |
|                                    | 2018 | 8%    | 9%        | <b>5%</b>  | *                | 0%       | 6%    | -               | -     | *                | -                 | 0%                   | *                   | 6%                    | 4%                        | 3%          | -                        |
| End of Course Algebra I            |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 85%   | 87%       | <b>89%</b> | *                | 80%      | 90%   | -               | -     | -                | *                 | 60%                  | *                   | 91%                   | 85%                       | 80%         | *                        |
|                                    | 2018 | 83%   | 84%       | <b>86%</b> | *                | 73%      | 87%   | *               | -     | -                | *                 | 42%                  | *                   | 90%                   | 74%                       | 78%         | *                        |
| At Meets Grade Level or Above      | 2019 | 61%   | 64%       | <b>63%</b> | *                | 53%      | 64%   | -               | -     | -                | *                 | 30%                  | *                   | 63%                   | 63%                       | 51%         | *                        |
|                                    | 2018 | 55%   | 57%       | <b>50%</b> | *                | 64%      | 50%   | *               | -     | -                | *                 | 16%                  | *                   | 53%                   | 41%                       | 44%         | *                        |
| At Masters Grade Level             | 2019 | 37%   | 42%       | <b>33%</b> | *                | 33%      | 33%   | -               | -     | -                | *                 | 10%                  | *                   | 40%                   | 15%                       | 27%         | *                        |
|                                    | 2018 | 32%   | 35%       | <b>25%</b> | *                | 36%      | 26%   | *               | -     | -                | *                 | 11%                  | *                   | 29%                   | 11%                       | 16%         | *                        |
| End of Course Biology              |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 88%   | 89%       | <b>93%</b> | *                | 88%      | 94%   | -               | -     | -                | *                 | 74%                  | *                   | 95%                   | 89%                       | 83%         | *                        |
|                                    | 2018 | 87%   | 88%       | <b>93%</b> | *                | 70%      | 95%   | *               | -     | -                | *                 | 67%                  | -                   | 97%                   | 76%                       | 87%         | *                        |
| At Meets Grade Level or Above      | 2019 | 62%   | 64%       | <b>67%</b> | *                | 56%      | 70%   | -               | -     | -                | *                 | 37%                  | *                   | 75%                   | 50%                       | 56%         | *                        |
|                                    | 2018 | 59%   | 62%       | <b>56%</b> | *                | 20%      | 64%   | *               | -     | -                | *                 | 28%                  | -                   | 59%                   | 48%                       | 44%         | *                        |
| At Masters Grade Level             | 2019 | 25%   | 28%       | <b>21%</b> | *                | 25%      | 21%   | -               | -     | -                | *                 | 5%                   | *                   | 26%                   | 11%                       | 8%          | *                        |
|                                    | 2018 | 24%   | 27%       | <b>22%</b> | *                | 10%      | 26%   | *               | -     | -                | *                 | 6%                   | -                   | 24%                   | 14%                       | 5%          | *                        |
| End of Course U.S. History         |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 93%   | 93%       | <b>94%</b> | *                | 100%     | 93%   | -               | -     | *                | -                 | 69%                  | -                   | 95%                   | 93%                       | 93%         | *                        |
|                                    | 2018 | 92%   | 92%       | <b>95%</b> | *                | *        | 95%   | -               | *     | -                | *                 | 63%                  | -                   | 95%                   | 95%                       | 91%         | -                        |
| At Meets Grade Level or Above      | 2019 | 73%   | 74%       | <b>76%</b> | *                | 63%      | 79%   | -               | -     | *                | -                 | 31%                  | -                   | 78%                   | 71%                       | 68%         | *                        |
|                                    | 2018 | 70%   | 72%       | <b>81%</b> | *                | *        | 80%   | -               | *     | -                | *                 | 38%                  | -                   | 80%                   | 82%                       | 77%         | -                        |
| At Masters Grade Level             | 2019 | 45%   | 48%       | <b>40%</b> | *                | 0%       | 46%   | -               | -     | *                | -                 | 0%                   | -                   | 43%                   | 29%                       | 32%         | *                        |
|                                    | 2018 | 40%   | 44%       | <b>51%</b> | *                | *        | 49%   | -               | *     | -                | *                 | 38%                  | -                   | 55%                   | 41%                       | 43%         | -                        |
| All Grades All Subjects            |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 78%   | 79%       | <b>82%</b> | 83%              | 81%      | 82%   | *               | -     | *                | 84%               | 46%                  | 76%                 | 84%                   | 78%                       | 73%         | 61%                      |
|                                    | 2018 | 77%   | 78%       | <b>81%</b> | 67%              | 81%      | 81%   | 83%             | *     | *                | 82%               | 47%                  | 91%                 | 84%                   | 74%                       | 73%         | 28%                      |
| At Meets Grade Level or Above      | 2019 | 50%   | 53%       | <b>53%</b> | 30%              | 45%      | 54%   | *               | -     | *                | 46%               | 21%                  | 38%                 | 56%                   | 44%                       | 39%         | 32%                      |
|                                    | 2018 | 48%   | 51%       | <b>52%</b> | 17%              | 45%      | 54%   | 33%             | *     | *                | 53%               | 23%                  | 52%                 | 54%                   | 47%                       | 39%         | 0%                       |
| At Masters Grade Level             | 2019 | 24%   | 26%       | <b>23%</b> | 7%               | 18%      | 24%   | *               | -     | *                | 22%               | 7%                   | 8%                  | 25%                   | 16%                       | 14%         | 8%                       |
|                                    | 2018 | 22%   | 24%       | <b>23%</b> | 0%               | 20%      | 24%   | 0%              | *     | *                | 29%               | 9%                   | 16%                 | 25%                   | 20%                       | 17%         | 0%                       |
| All Grades ELA/Reading             |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 76%       | <b>81%</b> | 92%              | 74%      | 81%   | *               | -     | -                | 76%               | 37%                  | 80%                 | 83%                   | 74%                       | 68%         | 50%                      |
|                                    | 2018 | 74%   | 75%       | <b>81%</b> | 53%              | 85%      | 81%   | *               | -     | *                | 83%               | 44%                  | 100%                | 85%                   | 70%                       | 72%         | 67%                      |
| At Meets Grade Level or Above      | 2019 | 48%   | 51%       | <b>52%</b> | 31%              | 48%      | 53%   | *               | -     | -                | 41%               | 19%                  | 40%                 | 56%                   | 40%                       | 36%         | 43%                      |
|                                    | 2018 | 46%   | 49%       | <b>54%</b> | 13%              | 53%      | 55%   | *               | -     | *                | 58%               | 24%                  | 71%                 | 56%                   | 49%                       | 39%         | 0%                       |
| At Masters Grade Level             | 2019 | 21%   | 23%       | <b>22%</b> | 0%               | 16%      | 23%   | *               | -     | -                | 24%               | 4%                   | 7%                  | 24%                   | 17%                       | 10%         | 14%                      |
|                                    | 2018 | 19%   | 22%       | <b>25%</b> | 0%               | 26%      | 25%   | *               | -     | *                | 33%               | 8%                   | 14%                 | 25%                   | 24%                       | 18%         | 0%                       |

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|                                    |      | Region |     | African    | Hispanic | White | American |        | Pacific | Two or | Special | Special | Continu- | Non- | Econ | EL  |       |
|------------------------------------|------|--------|-----|------------|----------|-------|----------|--------|---------|--------|---------|---------|----------|------|------|-----|-------|
|                                    |      | State  | 10  | District   |          |       | American | Indian |         |        |         |         |          |      |      |     | Asian |
| All Grades Mathematics             |      |        |     |            |          |       |          |        |         |        |         |         |          |      |      |     |       |
| At Approaches Grade Level or Above | 2019 | 82%    | 84% | <b>84%</b> | 100%     | 84%   | 84%      | *      | -       | -      | 83%     | 45%     | 85%      | 85%  | 84%  | 78% | 82%   |
|                                    | 2018 | 81%    | 82% | <b>83%</b> | 70%      | 81%   | 84%      | *      | -       | -      | 75%     | 51%     | 100%     | 85%  | 77%  | 74% | 0%    |
| At Meets Grade Level or Above      | 2019 | 52%    | 55% | <b>53%</b> | 25%      | 43%   | 55%      | *      | -       | -      | 50%     | 20%     | 31%      | 54%  | 51%  | 40% | 18%   |
|                                    | 2018 | 50%    | 52% | <b>48%</b> | 10%      | 44%   | 49%      | *      | -       | -      | 42%     | 20%     | 50%      | 49%  | 45%  | 38% | 0%    |
| At Masters Grade Level             | 2019 | 26%    | 30% | <b>23%</b> | 13%      | 21%   | 24%      | *      | -       | -      | 17%     | 9%      | 8%       | 26%  | 17%  | 15% | 9%    |
|                                    | 2018 | 24%    | 27% | <b>21%</b> | 0%       | 13%   | 23%      | *      | -       | -      | 17%     | 8%      | 33%      | 23%  | 18%  | 16% | 0%    |
| All Grades Writing                 |      |        |     |            |          |       |          |        |         |        |         |         |          |      |      |     |       |
| At Approaches Grade Level or Above | 2019 | 68%    | 70% | <b>76%</b> | *        | 93%   | 75%      | -      | -       | -      | *       | 44%     | *        | 80%  | 69%  | 70% | *     |
|                                    | 2018 | 66%    | 68% | <b>72%</b> | *        | 75%   | 72%      | *      | -       | -      | *       | 33%     | *        | 75%  | 66%  | 58% | *     |
| At Meets Grade Level or Above      | 2019 | 38%    | 42% | <b>42%</b> | *        | 33%   | 44%      | -      | -       | -      | *       | 6%      | *        | 48%  | 29%  | 32% | *     |
|                                    | 2018 | 41%    | 44% | <b>47%</b> | *        | 38%   | 48%      | *      | -       | -      | *       | 24%     | *        | 50%  | 41%  | 27% | *     |
| At Masters Grade Level             | 2019 | 14%    | 17% | <b>17%</b> | *        | 13%   | 18%      | -      | -       | -      | *       | 6%      | *        | 20%  | 9%   | 16% | *     |
|                                    | 2018 | 13%    | 15% | <b>14%</b> | *        | 19%   | 14%      | *      | -       | -      | *       | 24%     | *        | 16%  | 11%  | 13% | *     |
| All Grades Science                 |      |        |     |            |          |       |          |        |         |        |         |         |          |      |      |     |       |
| At Approaches Grade Level or Above | 2019 | 81%    | 83% | <b>86%</b> | *        | 84%   | 86%      | *      | -       | -      | *       | 63%     | 67%      | 87%  | 83%  | 75% | 33%   |
|                                    | 2018 | 80%    | 81% | <b>88%</b> | 83%      | 84%   | 88%      | *      | -       | -      | 100%    | 60%     | 91%      | 90%  | 82%  | 81% | *     |
| At Meets Grade Level or Above      | 2019 | 54%    | 56% | <b>59%</b> | *        | 50%   | 60%      | *      | -       | -      | *       | 27%     | 67%      | 63%  | 48%  | 46% | 17%   |
|                                    | 2018 | 51%    | 53% | <b>57%</b> | 33%      | 36%   | 60%      | *      | -       | -      | 50%     | 24%     | 55%      | 58%  | 53%  | 43% | *     |
| At Masters Grade Level             | 2019 | 25%    | 27% | <b>24%</b> | *        | 22%   | 25%      | *      | -       | -      | *       | 12%     | 17%      | 27%  | 17%  | 14% | 0%    |
|                                    | 2018 | 23%    | 25% | <b>27%</b> | 0%       | 20%   | 29%      | *      | -       | -      | 25%     | 5%      | 9%       | 30%  | 20%  | 12% | *     |
| All Grades Social Studies          |      |        |     |            |          |       |          |        |         |        |         |         |          |      |      |     |       |
| At Approaches Grade Level or Above | 2019 | 81%    | 82% | <b>83%</b> | *        | 87%   | 83%      | -      | -       | *      | *       | 60%     | *        | 87%  | 72%  | 80% | 60%   |
|                                    | 2018 | 78%    | 80% | <b>77%</b> | *        | 67%   | 79%      | -      | *       | -      | 60%     | 35%     | 50%      | 78%  | 76%  | 70% | -     |
| At Meets Grade Level or Above      | 2019 | 55%    | 58% | <b>55%</b> | *        | 47%   | 57%      | -      | -       | *      | *       | 32%     | *        | 59%  | 44%  | 48% | 40%   |
|                                    | 2018 | 53%    | 56% | <b>55%</b> | *        | 40%   | 57%      | -      | *       | -      | 60%     | 22%     | 17%      | 57%  | 49%  | 48% | -     |
| At Masters Grade Level             | 2019 | 33%    | 36% | <b>28%</b> | *        | 7%    | 31%      | -      | -       | *      | *       | 8%      | *        | 31%  | 19%  | 26% | 0%    |
|                                    | 2018 | 31%    | 34% | <b>29%</b> | *        | 20%   | 29%      | -      | *       | -      | 60%     | 13%     | 0%       | 32%  | 20%  | 24% | -     |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Progress**

District Name: LONE OAK ISD  
 County Name: HUNT  
 District Number: 116906

|  |      | State | Region 10 | District  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|-----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |           |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 4 ELA/Reading  | 2019 | 61    | 62        | <b>67</b> | *                | 71       | 66    | -               | -     | -                | *                 | 67                   | *                   | 73                    | 55                        | 67          | *                        |
|  | 2018 | 63    | 64        | <b>77</b> | *                | 89       | 77    | *               | -     | -                | -                 | 55                   | *                   | 80                    | 71                        | 74          | *                        |
| Grade 4 Mathematics  | 2019 | 65    | 67        | <b>55</b> | *                | 56       | 53    | -               | -     | -                | *                 | 44                   | *                   | 53                    | 60                        | 53          | *                        |
|  | 2018 | 65    | 67        | <b>56</b> | *                | 61       | 56    | *               | -     | -                | -                 | 45                   | *                   | 57                    | 54                        | 53          | *                        |
| Grade 5 ELA/Reading  | 2019 | 81    | 83        | <b>85</b> | *                | 78       | 85    | *               | -     | -                | -                 | 80                   | *                   | 83                    | 89                        | 82          | *                        |
|  | 2018 | 80    | 82        | <b>83</b> | *                | *        | 82    | -               | -     | -                | *                 | 83                   | 100                 | 81                    | 86                        | 78          | -                        |
| Grade 5 Mathematics  | 2019 | 83    | 85        | <b>97</b> | *                | 100      | 96    | *               | -     | -                | -                 | 95                   | *                   | 98                    | 92                        | 95          | *                        |
|  | 2018 | 81    | 82        | <b>91</b> | *                | *        | 91    | -               | -     | -                | *                 | 89                   | 100                 | 89                    | 93                        | 91          | -                        |
| Grade 6 ELA/Reading  | 2019 | 42    | 46        | <b>33</b> | *                | 10       | 33    | -               | -     | -                | 40                | 22                   | 33                  | 36                    | 27                        | 24          | -                        |
|  | 2018 | 47    | 50        | <b>36</b> | *                | 50       | 35    | -               | -     | -                | *                 | 6                    | -                   | 30                    | 43                        | 30          | -                        |
| Grade 6 Mathematics  | 2019 | 54    | 58        | <b>48</b> | *                | 50       | 46    | -               | -     | -                | 60                | 72                   | 33                  | 47                    | 50                        | 52          | *                        |
|  | 2018 | 56    | 60        | <b>50</b> | *                | 21       | 55    | -               | -     | -                | *                 | 56                   | -                   | 45                    | 57                        | 43          | -                        |
| Grade 7 ELA/Reading  | 2019 | 77    | 78        | <b>78</b> | *                | 86       | 77    | -               | -     | -                | *                 | 64                   | *                   | 78                    | 78                        | 65          | -                        |
|  | 2018 | 76    | 77        | <b>79</b> | *                | 67       | 79    | -               | -     | -                | *                 | 71                   | -                   | 77                    | 85                        | 74          | *                        |
| Grade 7 Mathematics  | 2019 | 63    | 65        | <b>75</b> | *                | 86       | 73    | -               | -     | -                | *                 | 29                   | *                   | 73                    | 80                        | 67          | -                        |
|  | 2018 | 67    | 69        | <b>82</b> | *                | 64       | 85    | -               | -     | -                | *                 | 80                   | -                   | 82                    | 81                        | 70          | *                        |
| Grade 8 ELA/Reading  | 2019 | 77    | 78        | <b>75</b> | *                | 86       | 72    | -               | -     | -                | *                 | 79                   | *                   | 77                    | 71                        | 75          | *                        |
|  | 2018 | 79    | 80        | <b>81</b> | *                | 83       | 79    | -               | -     | -                | *                 | 78                   | 83                  | 85                    | 72                        | 80          | *                        |
| Grade 8 Mathematics  | 2019 | 84    | 84        | <b>70</b> | *                | 71       | 70    | -               | -     | -                | *                 | 79                   | *                   | 77                    | 53                        | 77          | *                        |
|  | 2018 | 81    | 80        | <b>62</b> | *                | 50       | 63    | -               | -     | -                | *                 | 84                   | *                   | 60                    | 65                        | 63          | *                        |
| End of Course English II   | 2019 | 69    | 71        | <b>69</b> | *                | 63       | 69    | *               | -     | -                | *                 | 69                   | -                   | 71                    | 62                        | 68          | *                        |
|  | 2018 | 67    | 67        | <b>71</b> | *                | 88       | 70    | -               | -     | *                | -                 | 64                   | *                   | 75                    | 58                        | 72          | -                        |
| End of Course Algebra I  | 2019 | 75    | 78        | <b>84</b> | *                | 79       | 84    | -               | -     | -                | *                 | 65                   | *                   | 80                    | 93                        | 80          | *                        |
|  | 2018 | 72    | 75        | <b>70</b> | *                | 65       | 72    | *               | -     | -                | *                 | 27                   | *                   | 70                    | 69                        | 64          | *                        |
| All Grades Both Subjects   | 2019 | 69    | 71        | <b>70</b> | 97               | 72       | 70    | *               | -     | -                | 71                | 66                   | 48                  | 72                    | 67                        | 68          | 83                       |
|  | 2018 | 69    | 71        | <b>69</b> | 47               | 66       | 70    | *               | -     | *                | 75                | 63                   | 82                  | 70                    | 68                        | 65          | 56                       |
| All Grades ELA/Reading   | 2019 | 68    | 70        | <b>69</b> | 94               | 69       | 68    | *               | -     | -                | 69                | 65                   | 40                  | 71                    | 63                        | 66          | 86                       |
|  | 2018 | 69    | 70        | <b>71</b> | 56               | 77       | 70    | *               | -     | *                | 83                | 61                   | 88                  | 73                    | 67                        | 68          | *                        |
| All Grades Mathematics   | 2019 | 70    | 72        | <b>72</b> | 100              | 75       | 71    | *               | -     | -                | 73                | 67                   | 54                  | 73                    | 71                        | 71          | 81                       |
|  | 2018 | 70    | 72        | <b>68</b> | 38               | 55       | 70    | *               | -     | -                | 70                | 64                   | 75                  | 67                    | 69                        | 63          | 33                       |



District Name: LONE OAK ISD  
 County Name: HUNT  
 District Number: 116906

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Prior Year and Student Success Initiative**

|   |      | State | Region 10 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 41%       | <b>50%</b>  | *                | 71%      | 44%   | -               | -     | -                | *                 | 17%        | 40%         | *            |
|   | 2018 | 38%   | 39%       | <b>47%</b>  | *                | 89%      | 38%   | -               | -     | -                | -                 | 38%        | 50%         | *            |
| Mathematics   | 2019 | 45%   | 46%       | <b>50%</b>  | *                | 75%      | 44%   | -               | -     | -                | *                 | 21%        | 50%         | *            |
|   | 2018 | 47%   | 47%       | <b>44%</b>  | *                | 63%      | 41%   | -               | -     | -                | *                 | 34%        | 41%         | *            |
| <b>Student Success Initiative</b>                                     |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 80%       | <b>82%</b>  | *                | 89%      | 81%   | *               | -     | -                | -                 | 13%        | 63%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 20%       | <b>18%</b>  | *                | 11%      | 19%   | *               | -     | -                | -                 | 88%        | 37%         | *            |
| STAAR Cumulative Met Standard   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 86%   | 87%       | <b>90%</b>  | *                | 100%     | 88%   | *               | -     | -                | -                 | 25%        | 81%         | *            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 96%       | <b>100%</b> | -                | -        | 100%  | -               | -     | -                | *                 | 100%       | 100%        | -            |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 9%    | 8%        | <b>20%</b>  | -                | -        | *     | -               | -     | -                | *                 | 20%        | *           | -            |
| <b>Grade 5 Mathematics</b>  |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 83%   | 85%       | <b>90%</b>  | *                | 100%     | 88%   | *               | -     | -                | -                 | 13%        | 80%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 17%   | 15%       | <b>10%</b>  | *                | 0%       | 12%   | *               | -     | -                | -                 | 88%        | 20%         | *            |
| STAAR Cumulative Met Standard   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 90%   | 90%       | <b>94%</b>  | *                | 100%     | 93%   | *               | -     | -                | -                 | 50%        | 90%         | *            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 96%       | <b>100%</b> | -                | -        | 100%  | -               | -     | -                | *                 | 100%       | 100%        | -            |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 24%   | 24%       | <b>40%</b>  | -                | -        | *     | -               | -     | -                | *                 | 40%        | *           | -            |
| <b>Grade 8 Reading</b>  |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 80%       | <b>78%</b>  | *                | 71%      | 78%   | -               | -     | -                | *                 | 40%        | 67%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 20%       | <b>22%</b>  | *                | 29%      | 22%   | -               | -     | -                | *                 | 60%        | 33%         | *            |
| STAAR Cumulative Met Standard   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 85%   | 87%       | <b>86%</b>  | *                | 86%      | 85%   | -               | -     | -                | *                 | 50%        | 75%         | *            |
| <b>Grade 8 Mathematics</b>  |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 82%   | 84%       | <b>76%</b>  | *                | 100%     | 71%   | -               | -     | -                | *                 | 30%        | 75%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 18%   | 16%       | <b>24%</b>  | *                | 0%       | 29%   | -               | -     | -                | *                 | 70%        | 25%         | *            |
| STAAR Cumulative Met Standard   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 88%   | 89%       | <b>86%</b>  | *                | 100%     | 83%   | -               | -     | -                | *                 | 40%        | 85%         | *            |

District Name: LONE OAK ISD  
 County Name: HUNT  
 District Number: 116906

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District STAAR Performance  
 Bilingual Education/English as a Second Language

(Current EL Students)

|   |      | State | Region 10 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 78%   | 79%       | <b>82%</b> | -                   | -                   | -                  | -               | -               | 55% | *           | 48%          | -               | 55%               | 55%      |
|   | 2018 | 77%   | 78%       | <b>81%</b> | -                   | -                   | -                  | -               | -               | 28% | *           | 33%          | -               | 28%               | 28%      |
| At Meets Grade Level or Above   | 2019 | 50%   | 53%       | <b>53%</b> | -                   | -                   | -                  | -               | -               | 23% | *           | 22%          | -               | 23%               | 23%      |
|   | 2018 | 48%   | 51%       | <b>52%</b> | -                   | -                   | -                  | -               | -               | 0%  | *           | 0%           | -               | 0%                | 0%       |
| At Masters Grade Level  | 2019 | 24%   | 26%       | <b>23%</b> | -                   | -                   | -                  | -               | -               | 6%  | *           | 7%           | -               | 6%                | 6%       |
|   | 2018 | 22%   | 24%       | <b>23%</b> | -                   | -                   | -                  | -               | -               | 0%  | *           | 0%           | -               | 0%                | 0%       |
| All Grades ELA/Reading  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 75%   | 76%       | <b>81%</b> | -                   | -                   | -                  | -               | -               | 50% | *           | 40%          | -               | 50%               | 50%      |
|   | 2018 | 74%   | 75%       | <b>81%</b> | -                   | -                   | -                  | -               | -               | 67% | *           | 80%          | -               | 67%               | 67%      |
| At Meets Grade Level or Above   | 2019 | 48%   | 51%       | <b>52%</b> | -                   | -                   | -                  | -               | -               | 42% | *           | 40%          | -               | 42%               | 42%      |
|   | 2018 | 46%   | 49%       | <b>54%</b> | -                   | -                   | -                  | -               | -               | 0%  | *           | 0%           | -               | 0%                | 0%       |
| At Masters Grade Level  | 2019 | 21%   | 23%       | <b>22%</b> | -                   | -                   | -                  | -               | -               | 8%  | *           | 10%          | -               | 8%                | 8%       |
|   | 2018 | 19%   | 22%       | <b>25%</b> | -                   | -                   | -                  | -               | -               | 0%  | *           | 0%           | -               | 0%                | 0%       |
| All Grades Mathematics  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 82%   | 84%       | <b>84%</b> | -                   | -                   | -                  | -               | -               | 80% | *           | 75%          | -               | 80%               | 80%      |
|   | 2018 | 81%   | 82%       | <b>83%</b> | -                   | -                   | -                  | -               | -               | 0%  | *           | 0%           | -               | 0%                | 0%       |
| At Meets Grade Level or Above   | 2019 | 52%   | 55%       | <b>53%</b> | -                   | -                   | -                  | -               | -               | 10% | *           | 13%          | -               | 10%               | 10%      |
|   | 2018 | 50%   | 52%       | <b>48%</b> | -                   | -                   | -                  | -               | -               | 0%  | *           | 0%           | -               | 0%                | 0%       |
| At Masters Grade Level  | 2019 | 26%   | 30%       | <b>23%</b> | -                   | -                   | -                  | -               | -               | 10% | *           | 13%          | -               | 10%               | 10%      |
|   | 2018 | 24%   | 27%       | <b>21%</b> | -                   | -                   | -                  | -               | -               | 0%  | *           | 0%           | -               | 0%                | 0%       |
| All Grades Writing  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 68%   | 70%       | <b>76%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2018 | 66%   | 68%       | <b>72%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| At Meets Grade Level or Above   | 2019 | 38%   | 42%       | <b>42%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2018 | 41%   | 44%       | <b>47%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| At Masters Grade Level  | 2019 | 14%   | 17%       | <b>17%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2018 | 13%   | 15%       | <b>14%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| All Grades Science  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 81%   | 83%       | <b>86%</b> | -                   | -                   | -                  | -               | -               | 20% | -           | 20%          | -               | 20%               | 20%      |
|   | 2018 | 80%   | 81%       | <b>88%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| At Meets Grade Level or Above   | 2019 | 54%   | 56%       | <b>59%</b> | -                   | -                   | -                  | -               | -               | 0%  | -           | 0%           | -               | 0%                | 0%       |
|   | 2018 | 51%   | 53%       | <b>57%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| At Masters Grade Level  | 2019 | 25%   | 27%       | <b>24%</b> | -                   | -                   | -                  | -               | -               | 0%  | -           | 0%           | -               | 0%                | 0%       |
|   | 2018 | 23%   | 25%       | <b>27%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
| All Grades Social Studies   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 81%   | 82%       | <b>83%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2018 | 78%   | 80%       | <b>77%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |
| At Meets Grade Level or Above   | 2019 | 55%   | 58%       | <b>55%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2018 | 53%   | 56%       | <b>55%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |
| At Masters Grade Level  | 2019 | 33%   | 36%       | <b>28%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2018 | 31%   | 34%       | <b>29%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |
| <b>School Progress Domain - Academic Growth Score</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  | 2019 | 69%   | 71%       | <b>70%</b> | -                   | -                   | -                  | -               | -               | 81% | -           | 81%          | -               | 81%               | 81%      |
|   | 2018 | 69%   | 71%       | <b>69%</b> | -                   | -                   | -                  | -               | -               | 56% | *           | 63%          | -               | 56%               | 56%      |
| All Grades ELA/Reading  | 2019 | 68%   | 70%       | <b>69%</b> | -                   | -                   | -                  | -               | -               | 83% | -           | 83%          | -               | 83%               | 83%      |
|   | 2018 | 69%   | 70%       | <b>71%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| All Grades Mathematics  | 2019 | 70%   | 72%       | <b>72%</b> | -                   | -                   | -                  | -               | -               | 79% | -           | 79%          | -               | 79%               | 79%      |
|   | 2018 | 70%   | 72%       | <b>68%</b> | -                   | -                   | -                  | -               | -               | 33% | *           | 40%          | -               | 33%               | 33%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019 | 41%   | 41%       | <b>50%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |

District Name: LONE OAK ISD  
 County Name: HUNT  
 District Number: 116906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 District STAAR Performance**  
 Bilingual Education/English as a Second Language

(Current EL Students)

|             |      | State | Region 10 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|-------------|------|-------|-----------|----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| Mathematics | 2018 | 38%   | 39%       | 47%      | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|             | 2019 | 45%   | 46%       | 50%      | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|             | 2018 | 47%   | 47%       | 44%      | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |

District Name: LONE OAK ISD  
 County Name: HUNT  
 District Number: 116906

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District STAAR Participation

|  | State | Region 10 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%       | <b>100%</b> | 100%             | 100%     | 100%  | *               | -     | *                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 94%       | <b>92%</b>  | 79%              | 91%      | 93%   | *               | -     | *                | 100%              | 89%        | 91%         | 97%          |
| Not Included in Accountability               |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%        | <b>7%</b>   | 21%              | 9%       | 7%    | *               | -     | *                | 0%                | 10%        | 9%          | 3%           |
| Other Exclusions                             | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | *                | 0%                | 1%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | *                | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | *                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | *                | 0%                | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%       | <b>100%</b> | 100%             | 99%      | 100%  | 100%            | *     | *                | 100%              | 98%        | 99%         | 90%          |
| Included in Accountability                   | 94%   | 94%       | <b>93%</b>  | 73%              | 81%      | 96%   | 100%            | *     | *                | 81%               | 87%        | 89%         | 90%          |
| Not Included in Accountability               |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%        | <b>6%</b>   | 27%              | 18%      | 4%    | 0%              | *     | *                | 19%               | 10%        | 10%         | 0%           |
| Other Exclusions                             | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | *     | *                | 0%                | 1%         | 1%          | 0%           |
| Not Tested                                   | 1%    | 1%        | <b>0%</b>   | 0%               | 1%       | 0%    | 0%              | *     | *                | 0%                | 2%         | 1%          | 10%          |
| Absent                                       | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | *     | *                | 0%                | 2%         | 0%          | 5%           |
| Other  | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | *     | *                | 0%                | 0%         | 0%          | 5%           |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Attendance, Graduation, and Dropout Rates**

District Name: LONE OAK ISD  
 County Name: HUNT  
 District Number: 116906

|  | State | Region 10 | District      | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 95.4% | 95.7%     | <b>96.1%</b>  | 96.4%            | 96.7%    | 96.0%  | *               | *     | *                | 96.7%             | 94.7%      | 95.4%       | 95.5%        |
| 2016-17  | 95.7% | 96.0%     | <b>96.2%</b>  | 96.7%            | 97.5%    | 96.0%  | 96.9%           | *     | *                | 96.8%             | 95.3%      | 95.6%       | 97.3%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.4%  | 0.4%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2016-17  | 0.3%  | 0.4%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | -     | -                | 0.0%              | 0.0%       | 0.0%        | *            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.9%  | 2.0%      | <b>0.6%</b>   | 0.0%             | 0.0%     | 0.7%   | *               | *     | *                | 0.0%              | 2.2%       | 0.7%        | *            |
| 2016-17  | 1.9%  | 2.0%      | <b>0.9%</b>   | *                | 0.0%     | 1.1%   | 0.0%            | *     | *                | 0.0%              | 0.0%       | 1.5%        | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 88.8%     | <b>96.3%</b>  | -                | 100.0%   | 95.5%  | *               | *     | -                | *                 | 90.0%      | 93.3%       | -            |
| Received TxCHSE                                    | 0.4%  | 0.2%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | *               | *     | -                | *                 | 0.0%       | 0.0%        | -            |
| Continued HS                                       | 3.8%  | 4.8%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | *               | *     | -                | *                 | 0.0%       | 0.0%        | -            |
| Dropped Out  | 5.7%  | 6.1%      | <b>3.8%</b>   | -                | 0.0%     | 4.5%   | *               | *     | -                | *                 | 10.0%      | 6.7%        | -            |
| Graduates and TxCHSE                               | 90.4% | 89.1%     | <b>96.3%</b>  | -                | 100.0%   | 95.5%  | *               | *     | -                | *                 | 90.0%      | 93.3%       | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 93.9%     | <b>96.3%</b>  | -                | 100.0%   | 95.5%  | *               | *     | -                | *                 | 90.0%      | 93.3%       | -            |
| Class of 2017                                      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 88.8%     | <b>97.1%</b>  | *                | 100.0%   | 96.6%  | *               | -     | -                | *                 | 90.9%      | 96.3%       | -            |
| Received TxCHSE                                    | 0.4%  | 0.2%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Continued HS                                       | 4.0%  | 5.1%      | <b>1.4%</b>   | *                | 0.0%     | 1.7%   | *               | -     | -                | *                 | 9.1%       | 3.7%        | -            |
| Dropped Out  | 5.9%  | 5.9%      | <b>1.4%</b>   | *                | 0.0%     | 1.7%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Graduates and TxCHSE                               | 90.1% | 89.0%     | <b>97.1%</b>  | *                | 100.0%   | 96.6%  | *               | -     | -                | *                 | 90.9%      | 96.3%       | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 94.1%     | <b>98.6%</b>  | *                | 100.0%   | 98.3%  | *               | -     | -                | *                 | 100.0%     | 100.0%      | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 91.7%     | <b>98.6%</b>  | *                | 100.0%   | 98.3%  | *               | -     | -                | *                 | 100.0%     | 100.0%      | -            |
| Received TxCHSE                                    | 0.6%  | 0.4%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Continued HS                                       | 1.1%  | 1.4%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Dropped Out  | 6.3%  | 6.5%      | <b>1.4%</b>   | *                | 0.0%     | 1.7%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Graduates and TxCHSE                               | 92.6% | 92.1%     | <b>98.6%</b>  | *                | 100.0%   | 98.3%  | *               | -     | -                | *                 | 100.0%     | 100.0%      | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 93.5%     | <b>98.6%</b>  | *                | 100.0%   | 98.3%  | *               | -     | -                | *                 | 100.0%     | 100.0%      | -            |
| Class of 2016                                      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 91.2%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | *               | -     | -                | *                 | 100.0%     | 100.0%      | -            |
| Received TxCHSE                                    | 0.7%  | 0.4%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Continued HS                                       | 1.2%  | 1.5%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Dropped Out  | 6.6%  | 6.8%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Graduates and TxCHSE                               | 92.2% | 91.7%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | *               | -     | -                | *                 | 100.0%     | 100.0%      | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 93.2%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | *               | -     | -                | *                 | 100.0%     | 100.0%      | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 92.0%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | *               | -     | -                | *                 | 100.0%     | 100.0%      | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Attendance, Graduation, and Dropout Rates**

District Name: LONE OAK ISD  
 County Name: HUNT  
 District Number: 116906

|  | State | Region 10 | District | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|----------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.8%  | 0.6%      | 0.0%     | *                | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Continued HS   | 0.5%  | 0.6%      | 0.0%     | *                | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Dropped Out  | 6.6%  | 6.9%      | 0.0%     | *                | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Graduates and TxCHSE   | 92.9% | 92.6%     | 100.0%   | *                | 100.0%   | 100.0% | *               | -     | -                | *                 | 100.0%     | 100.0%      | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 93.1%     | 100.0%   | *                | 100.0%   | 100.0% | *               | -     | -                | *                 | 100.0%     | 100.0%      | -            |
| <b>Class of 2015</b>   |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 91.7%     | 100.0%   | *                | 100.0%   | 100.0% | *               | -     | -                | -                 | 100.0%     | 100.0%      | -            |
| Received TxCHSE  | 1.0%  | 0.8%      | 0.0%     | *                | 0.0%     | 0.0%   | *               | -     | -                | -                 | 0.0%       | 0.0%        | -            |
| Continued HS   | 0.6%  | 0.5%      | 0.0%     | *                | 0.0%     | 0.0%   | *               | -     | -                | -                 | 0.0%       | 0.0%        | -            |
| Dropped Out  | 6.7%  | 7.0%      | 0.0%     | *                | 0.0%     | 0.0%   | *               | -     | -                | -                 | 0.0%       | 0.0%        | -            |
| Graduates and TxCHSE   | 92.8% | 92.4%     | 100.0%   | *                | 100.0%   | 100.0% | *               | -     | -                | -                 | 100.0%     | 100.0%      | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 93.0%     | 100.0%   | *                | 100.0%   | 100.0% | *               | -     | -                | -                 | 100.0%     | 100.0%      | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018  | 90.0% | 88.8%     | 95.1%    | -                | 100.0%   | 94.0%  | *               | *     | -                | *                 | 81.8%      | 93.3%       | -            |
| Class of 2017  | 89.7% | 88.8%     | 97.1%    | *                | 100.0%   | 96.6%  | *               | -     | -                | *                 | 90.9%      | 96.3%       | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018  | 68.5% | 71.8%     | *        | -                | *        | -      | -               | -     | -                | -                 | *          | *           | -            |
| Class of 2017  | 88.5% | 88.6%     | 75.0%    | *                | 83.3%    | 73.7%  | *               | -     | -                | *                 | 20.0%      | 65.4%       | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018  | 5.0%  | 4.2%      | 9.2%     | -                | 16.7%    | 9.5%   | *               | *     | -                | *                 | 25.0%      | 14.8%       | -            |
| Class of 2017  | 6.0%  | 6.8%      | -        | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018  | 82.0% | 82.4%     | 85.5%    | -                | 83.3%    | 85.7%  | *               | *     | -                | *                 | 37.5%      | 77.8%       | -            |
| Class of 2017  | 60.8% | 52.2%     | -        | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018  | 86.8% | 86.5%     | 94.8%    | -                | 100.0%   | 95.2%  | *               | *     | -                | *                 | 66.7%      | 92.9%       | -            |
| Class of 2017  | 85.9% | 87.1%     | 75.0%    | *                | 83.3%    | 73.7%  | *               | -     | -                | *                 | 20.0%      | 65.4%       | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 37.7% | 43.0%     | *        | -                | -        | *      | -               | -     | -                | -                 | *          | *           | -            |
| 2016-17  | 87.2% | 87.1%     | 74.6%    | *                | 83.3%    | 73.2%  | *               | -     | -                | *                 | 18.2%      | 71.4%       | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.9%  | 4.2%      | 9.0%     | -                | 16.7%    | 9.2%   | *               | *     | -                | *                 | 28.6%      | 11.1%       | -            |
| 2016-17  | 7.2%  | 7.5%      | -        | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 81.5% | 82.1%     | 84.6%    | -                | 83.3%    | 84.6%  | *               | *     | -                | *                 | 42.9%      | 77.8%       | -            |
| 2016-17  | 56.5% | 43.6%     | -        | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 85.1% | 84.7%     | 92.4%    | -                | 100.0%   | 92.4%  | *               | *     | -                | *                 | 62.5%      | 85.7%       | -            |
| 2016-17  | 84.0% | 84.6%     | 74.6%    | *                | 83.3%    | 73.2%  | *               | -     | -                | *                 | 18.2%      | 71.4%       | -            |

District Name: LONE OAK ISD  
 County Name: HUNT  
 District Number: 116906

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Graduation Profile

|  | District<br>Count | District<br>Percent | State<br>Count | State<br>Percent |
|--|-------------------|---------------------|----------------|------------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                   |                     |                |                  |
| Total Graduates  | 79                | 100.0%              | 347,893        | 100.0%           |
| By Ethnicity:  |                   |                     |                |                  |
| African American   | 0                 | 0.0%                | 43,502         | 12.5%            |
| Hispanic   | 6                 | 7.6%                | 173,272        | 49.8%            |
| White  | 66                | 83.5%               | 107,052        | 30.8%            |
| American Indian  | 2                 | 2.5%                | 1,226          | 0.4%             |
| Asian  | 3                 | 3.8%                | 15,589         | 4.5%             |
| Pacific Islander   | 0                 | 0.0%                | 528            | 0.2%             |
| Two or More Races  | 2                 | 2.5%                | 6,724          | 1.9%             |
| By Graduation Type:  |                   |                     |                |                  |
| Minimum H.S. Program                                       | 1                 | 1.3%                | 5,855          | 1.7%             |
| Recommended H.S. Program/Distinguished Achievement Program | 0                 | 0.0%                | 3,538          | 1.0%             |
| Foundation H.S. Program (No Endorsement)                   | 5                 | 6.3%                | 49,432         | 14.2%            |
| Foundation H.S. Program (Endorsement)                      | 7                 | 8.9%                | 16,542         | 4.8%             |
| Foundation H.S. Program (DLA)                              | 66                | 83.5%               | 272,526        | 78.3%            |
| Special Education Graduates                                | 8                 | 10.1%               | 25,962         | 7.5%             |
| Economically Disadvantaged Graduates                       | 28                | 35.4%               | 166,956        | 48.0%            |
| LEP Graduates  | 0                 | 0.0%                | 21,359         | 6.1%             |
| At-Risk Graduates  | 14                | 17.7%               | 144,805        | 41.6%            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District College, Career, and Military Readiness (CCMR)**

District Name: LONE OAK ISD  
 County Name: HUNT  
 District Number: 116906

|  | State | Region 10 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 65.5% | 63.6%     | <b>69.6%</b> | -                | 75.0%    | 69.7% | *               | *     | -                | *                 | 68.8%      | 62.5%       | -            |
| <b>College Ready Graduates ***</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 50.0% | 49.5%     | <b>54.4%</b> | -                | 66.7%    | 53.0% | *               | *     | -                | *                 | 12.5%      | 39.3%       | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.2% | 58.0%     | <b>72.2%</b> | -                | 83.3%    | 71.2% | *               | *     | -                | *                 | 25.0%      | 64.3%       | -            |
| Mathematics  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 46.0% | 44.1%     | <b>46.8%</b> | -                | 66.7%    | 43.9% | *               | *     | -                | *                 | 0.0%       | 32.1%       | -            |
| Both Subjects  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 42.1% | 41.3%     | <b>45.6%</b> | -                | 66.7%    | 43.9% | *               | *     | -                | *                 | 0.0%       | 32.1%       | -            |
| Dual Course Credits (Annual Graduates)   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.7% | 16.7%     | <b>46.8%</b> | -                | 50.0%    | 45.5% | *               | *     | -                | *                 | 12.5%      | 39.3%       | -            |
| 2016-17  | 19.9% | 15.3%     | <b>37.3%</b> | *                | 33.3%    | 37.5% | *               | -     | -                | *                 | 0.0%       | 9.5%        | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.4% | 25.7%     | <b>11.4%</b> | -                | 0.0%     | 13.6% | *               | *     | -                | *                 | 0.0%       | 3.6%        | -            |
| 2016-17  | 20.1% | 25.3%     | <b>6.0%</b>  | *                | 16.7%    | 1.8%  | *               | -     | -                | *                 | 0.0%       | 4.8%        | -            |
| Associate's Degree   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.4%  | 1.4%      | <b>1.3%</b>  | -                | 0.0%     | 1.5%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | -            |
| 2016-17  | 0.8%  | 1.0%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| OnRamps Course Credits (Annual Graduates)  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.0%  | 1.0%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | -            |
| <b>Career/Military Ready Graduates</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 28.7% | 25.8%     | <b>25.9%</b> | -                | 33.3%    | 27.3% | *               | *     | -                | *                 | 68.8%      | 25.0%       | -            |
| 2016-17  | 13.2% | 11.0%     | <b>5.2%</b>  | *                | 16.7%    | 3.6%  | *               | -     | -                | *                 | 0.0%       | 9.5%        | -            |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.8%  | 3.0%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | -            |
| 2016-17  | 2.7%  | 1.5%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.7%  | 1.7%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | -            |
| 2016-17  | 1.0%  | 1.2%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 38.7% | 38.0%     | <b>40.5%</b> | -                | 66.7%    | 40.9% | *               | *     | -                | *                 | 25.0%      | 35.7%       | -            |
| 2016-17  | 17.3% | 15.3%     | <b>10.4%</b> | *                | 33.3%    | 7.1%  | *               | -     | -                | *                 | 0.0%       | 19.0%       | -            |



District Name: LONE OAK ISD  
 County Name: HUNT  
 District Number: 116906

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District College, Career, and Military Readiness (CCMR)**

|  | State | Region 10 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.3%  | 2.2%      | <b>0.0%</b> | -                | 0.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | -            |
| 2016-17  | 2.2%  | 1.5%      | <b>0.0%</b> | *                | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.6%  | 2.6%      | <b>6.3%</b> | -                | 0.0%     | 7.6%  | *               | *     | -                | *                 | 62.5%      | 7.1%        | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.6%  | 0.4%      | <b>0.0%</b> | -                | 0.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | -            |
| 2016-17  | 0.5%  | 0.2%      | <b>0.0%</b> | *                | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District CCMR-Related Indicators**

District Name: LONE OAK ISD  
 County Name: HUNT  
 District Number: 116906

|  | State | Region 10 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 32.1% | 25.5%     | <b>67.1%</b> | -                | 83.3%    | 65.2% | *               | *     | -                | *                 | 25.0%      | 64.3%       | -            |
| 2016-17  | 23.4% | 15.5%     | <b>9.0%</b>  | *                | 0.0%     | 10.7% | *               | -     | -                | *                 | 0.0%       | 9.5%        | -            |
| Mathematics  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 23.7% | 16.7%     | <b>38.0%</b> | -                | 66.7%    | 33.3% | *               | *     | -                | *                 | 0.0%       | 32.1%       | -            |
| 2016-17  | 19.8% | 11.7%     | <b>17.9%</b> | *                | 0.0%     | 21.4% | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Both Subjects  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 18.1% | 12.2%     | <b>36.7%</b> | -                | 66.7%    | 33.3% | *               | *     | -                | *                 | 0.0%       | 32.1%       | -            |
| 2016-17  | 12.9% | 6.6%      | <b>4.5%</b>  | *                | 0.0%     | 5.4%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.4% | 62.0%     | <b>92.4%</b> | -                | 100.0%   | 90.9% | *               | *     | -                | *                 | 87.5%      | 89.3%       | -            |
| 2016-17  | 50.5% | 53.4%     | <b>89.6%</b> | *                | 83.3%    | 91.1% | *               | -     | -                | *                 | 81.8%      | 85.7%       | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.0%  | 0.6%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | -            |
| 2016-17  | 0.8%  | 0.2%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Mathematics  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 3.9%  | 1.5%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | -            |
| 2016-17  | 1.4%  | 0.3%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Both Subjects  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.9%  | 0.2%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | -            |
| 2016-17  | 0.2%  | 0.1%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 25.8% | 31.8%     | <b>24.7%</b> | *                | 9.1%     | 24.5% | *               | *     | -                | 20.0%             | n/a        | 17.9%       | n/a          |
| 2017   | 26.2% | 32.7%     | <b>22.1%</b> | *                | 18.2%    | 19.7% | *               | *     | -                | *                 | n/a        | 12.9%       | n/a          |
| English Language Arts  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 15.3% | 20.1%     | <b>12.3%</b> | *                | 9.1%     | 12.2% | *               | *     | -                | 20.0%             | n/a        | 9.0%        | n/a          |
| 2017   | 15.9% | 21.5%     | <b>16.1%</b> | *                | 9.1%     | 15.0% | *               | *     | -                | *                 | n/a        | 11.3%       | n/a          |
| Mathematics  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 7.3%  | 9.7%      | <b>3.7%</b>  | *                | 0.0%     | 4.3%  | *               | *     | -                | 0.0%              | n/a        | 0.0%        | n/a          |
| 2017   | 7.2%  | 9.8%      | <b>9.4%</b>  | *                | 9.1%     | 7.9%  | *               | *     | -                | *                 | n/a        | 3.2%        | n/a          |
| Science  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 10.8% | 13.4%     | <b>9.9%</b>  | *                | 0.0%     | 9.4%  | *               | *     | -                | 0.0%              | n/a        | 9.0%        | n/a          |
| 2017   | 10.9% | 14.3%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | *     | -                | *                 | n/a        | 0.0%        | n/a          |
| Social Studies   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 14.5% | 18.2%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | *     | -                | 0.0%              | n/a        | 0.0%        | n/a          |
| 2017   | 15.0% | 19.6%     | <b>0.7%</b>  | *                | 0.0%     | 0.8%  | *               | *     | -                | *                 | n/a        | 0.0%        | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 50.7% | 54.8%     | <b>22.5%</b> | -                | *        | 23.5% | -               | *     | -                | *                 | n/a        | 16.7%       | n/a          |
| 2017   | 49.1% | 53.7%     | <b>24.2%</b> | -                | *        | 24.0% | *               | *     | -                | *                 | n/a        | 25.0%       | n/a          |
| English Language Arts  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 42.5% | 45.1%     | <b>20.0%</b> | -                | *        | 17.6% | -               | *     | -                | *                 | n/a        | 16.7%       | n/a          |
| 2017   | 41.3% | 44.0%     | <b>16.7%</b> | -                | *        | 21.1% | -               | *     | -                | *                 | n/a        | 14.3%       | n/a          |
| Mathematics  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 52.8% | 60.2%     | <b>33.3%</b> | -                | -        | 33.3% | -               | -     | -                | -                 | n/a        | -           | n/a          |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District CCMR-Related Indicators**

District Name: LONE OAK ISD  
 County Name: HUNT  
 District Number: 116906

|   | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                                    | 51.3% | 58.4%     | 42.9%    | -                | *        | 40.0% | *               | *     | -                | *                 | n/a        | *           | n/a          |
| 2018 Science                                    | 38.0% | 43.5%     | 18.8%    | -                | -        | 23.1% | -               | *     | -                | -                 | n/a        | 16.7%       | n/a          |
| 2017 Social Studies                             | 38.3% | 41.9%     | -        | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                             | 44.6% | 48.6%     | -        | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 41.4% | 46.2%     | *        | -                | -        | *     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |           |          |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested  |       |           |          |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 74.6% | 79.0%     | 65.8%    | -                | 66.7%    | 63.6% | *               | *     | -                | *                 | n/a        | 53.3%       | n/a          |
| 2016-17   | 73.5% | 77.6%     | 55.2%    | 0.0%             | 50.0%    | 55.4% | 100.0%          | -     | -                | 50.0%             | n/a        | 33.3%       | n/a          |
| At/Above Criterion                              |       |           |          |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 37.9% | 41.3%     | 51.9%    | -                | *        | 57.1% | *               | *     | -                | *                 | n/a        | 31.3%       | n/a          |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |           |          |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |           |          |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 1036  | 1047      | 1118     | -                | *        | 1124  | -               | *     | -                | *                 | n/a        | 1100        | n/a          |
| English Language Arts and Writing               |       |           |          |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 521   | 525       | 570      | -                | *        | 577   | -               | *     | -                | *                 | n/a        | 564         | n/a          |
| Mathematics                                     |       |           |          |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 515   | 522       | 548      | -                | *        | 547   | -               | *     | -                | *                 | n/a        | 536         | n/a          |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |           |          |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |           |          |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 20.5      | 22.4     | -                | *        | 23.0  | *               | *     | -                | -                 | n/a        | 19.9        | n/a          |
| English Language Arts                           |       |           |          |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.3  | 20.0      | 22.7     | -                | *        | 23.5  | *               | *     | -                | -                 | n/a        | 20.3        | n/a          |
| Mathematics                                     |       |           |          |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 20.6      | 22.2     | -                | *        | 22.5  | *               | *     | -                | -                 | n/a        | 19.5        | n/a          |
| Science   |       |           |          |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.9  | 20.7      | 21.7     | -                | *        | 22.2  | *               | *     | -                | -                 | n/a        | 19.3        | n/a          |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Other Postsecondary Indicators**

District Name: LONE OAK ISD  
 County Name: HUNT  
 District Number: 116906

|   | State | Region 10 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 43.4% | 45.7%     | <b>43.0%</b> | 0.0%             | 29.6%    | 44.4% | *               | *     | *                | 44.4%             | 19.5%      | 36.0%       | *            |
| 2016-17   | 37.1% | 39.4%     | <b>19.7%</b> | *                | 38.1%    | 16.9% | 20.0%           | *     | *                | 50.0%             | 5.6%       | 13.2%       | -            |
| English Language Arts   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 17.3% | 17.5%     | <b>25.7%</b> | 0.0%             | 15.4%    | 26.5% | *               | *     | *                | 22.2%             | 2.5%       | 18.2%       | *            |
| 2016-17   | 16.8% | 17.4%     | <b>11.5%</b> | *                | 14.3%    | 10.7% | 0.0%            | *     | *                | 12.5%             | 2.9%       | 7.9%        | -            |
| Mathematics   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.7% | 21.8%     | <b>28.1%</b> | 0.0%             | 19.2%    | 28.3% | *               | *     | *                | 33.3%             | 11.1%      | 22.4%       | *            |
| 2016-17   | 19.5% | 20.4%     | <b>15.4%</b> | *                | 27.8%    | 13.1% | *               | *     | *                | 25.0%             | 0.0%       | 12.2%       | -            |
| Science   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 21.2% | 21.9%     | <b>20.8%</b> | 0.0%             | 19.2%    | 20.4% | *               | *     | *                | 22.2%             | 13.5%      | 15.7%       | *            |
| 2016-17   | 5.7%  | 7.3%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | *     | *                | 0.0%              | 0.0%       | 0.0%        | -            |
| Social Studies  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 22.8% | 26.4%     | <b>23.2%</b> | 0.0%             | 19.2%    | 23.3% | *               | *     | *                | 22.2%             | 2.4%       | 13.8%       | *            |
| 2016-17   | 21.8% | 25.3%     | <b>10.4%</b> | *                | 14.3%    | 9.8%  | 0.0%            | *     | *                | 0.0%              | 0.0%       | 6.8%        | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 54.6% | 54.1%     | <b>44.8%</b> | *                | 33.3%    | 42.9% | *               | -     | -                | *                 | 18.2%      | 29.6%       | -            |
| 2015-16   | 54.7% | 53.7%     | <b>58.7%</b> | *                | 50.0%    | 57.1% | *               | -     | -                | *                 | 55.6%      | 47.6%       | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 59.2% | 58.5%     | <b>66.7%</b> | *                | *        | 70.8% | *               | -     | -                | *                 | *          | 37.5%       | -            |
| 2015-16   | 55.7% | 53.7%     | <b>52.8%</b> | *                | *        | 55.6% | *               | -     | -                | *                 | 0.0%       | 20.0%       | -            |

District Name: LONE OAK ISD  
 County Name: HUNT  
 District Number: 116906

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Student Information

| Student Information                                       | District |         | State     |         |
|---|----------|---------|-----------|---------|
|   | Count    | Percent | Count     | Percent |
| Total Students  | 1,005    | 100.0%  | 5,416,400 | 100.0%  |
| Students by Grade:  |          |         |           |         |
| Early Childhood Education                                 | 0        | 0.0%    | 15,122    | 0.3%    |
| Pre-Kindergarten  | 29       | 2.9%    | 238,810   | 4.4%    |
| Kindergarten  | 52       | 5.2%    | 373,435   | 6.9%    |
| Grade 1   | 67       | 6.7%    | 386,567   | 7.1%    |
| Grade 2   | 61       | 6.1%    | 387,490   | 7.2%    |
| Grade 3   | 71       | 7.1%    | 395,637   | 7.3%    |
| Grade 4   | 69       | 6.9%    | 411,805   | 7.6%    |
| Grade 5   | 86       | 8.6%    | 417,388   | 7.7%    |
| Grade 6   | 71       | 7.1%    | 417,587   | 7.7%    |
| Grade 7   | 75       | 7.5%    | 406,716   | 7.5%    |
| Grade 8   | 79       | 7.9%    | 404,933   | 7.5%    |
| Grade 9   | 89       | 8.9%    | 436,449   | 8.1%    |
| Grade 10  | 94       | 9.4%    | 400,571   | 7.4%    |
| Grade 11  | 79       | 7.9%    | 372,899   | 6.9%    |
| Grade 12  | 83       | 8.3%    | 350,991   | 6.5%    |
| Ethnic Distribution:                                      |          |         |           |         |
| African American  | 22       | 2.2%    | 684,349   | 12.6%   |
| Hispanic  | 119      | 11.8%   | 2,847,629 | 52.6%   |
| White   | 829      | 82.5%   | 1,484,069 | 27.4%   |
| American Indian   | 5        | 0.5%    | 20,362    | 0.4%    |
| Asian   | 3        | 0.3%    | 242,247   | 4.5%    |
| Pacific Islander  | 3        | 0.3%    | 8,254     | 0.2%    |
| Two or More Races   | 24       | 2.4%    | 129,490   | 2.4%    |
| Economically Disadvantaged                                | 422      | 42.0%   | 3,283,812 | 60.6%   |
| Non-Educationally Disadvantaged                           | 583      | 58.0%   | 2,132,588 | 39.4%   |
| Section 504 Students                                      | 127      | 12.6%   | 354,440   | 6.5%    |
| English Learners (EL)                                     | 18       | 1.8%    | 1,054,596 | 19.5%   |
| Students w/ Disciplinary Placements (2017-18)             | 15       | 1.3%    | 75,963    | 1.4%    |
| Students w/ Dyslexia                                      | 51       | 5.1%    | 194,074   | 3.6%    |
| At-Risk   | 253      | 25.2%   | 2,713,848 | 50.1%   |
| Students with Disabilities by Type of Primary Disability: |          |         |           |         |
| Total Students with Disabilities                          | 138      |         | 521,908   |         |
| By Type of Primary Disability                             |          |         |           |         |
| Students with Intellectual Disabilities                   | 61       | 44.2%   | 221,426   | 42.4%   |
| Students with Physical Disabilities                       | 13       | 9.4%    | 114,118   | 21.9%   |
| Students with Autism                                      | 11       | 8.0%    | 71,373    | 13.7%   |
| Students with Behavioral Disabilities                     | 53       | 38.4%   | 107,604   | 20.6%   |
| Students with Non-Categorical Early Childhood             | 0        | 0.0%    | 7,387     | 1.4%    |

District Name: LONE OAK ISD  
 County Name: HUNT  
 District Number: 116906

TEXAS EDUCATION AGENCY  
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 2018-19 District Student Information

| <u>Student Information</u> | <u>- Non-Special Education Rates -</u> |              | <u>- Special Education Rates -</u> |              |
|----------------------------|--|--------------|------------------------------------|--------------|
|                            | <u>District</u>                        | <u>State</u> | <u>District</u>                    | <u>State</u> |
| Retention Rates by Grade:  |  |              |                                    |              |
| Kindergarten               | 3.2%                                   | 1.7%         | 0.0%                               | 6.2%         |
| Grade 1                    | 2.0%                                   | 3.1%         | 0.0%                               | 5.5%         |
| Grade 2                    | 1.7%                                   | 1.8%         | 0.0%                               | 2.3%         |
| Grade 3                    | 0.0%                                   | 1.1%         | 9.1%                               | 0.9%         |
| Grade 4                    | 0.0%                                   | 0.5%         | 0.0%                               | 0.5%         |
| Grade 5                    | 1.8%                                   | 0.5%         | 0.0%                               | 0.6%         |
| Grade 6                    | 0.0%                                   | 0.4%         | 0.0%                               | 0.5%         |
| Grade 7                    | 0.0%                                   | 0.6%         | 0.0%                               | 0.6%         |
| Grade 8                    | 0.0%                                   | 0.4%         | 0.0%                               | 0.7%         |
| Grade 9                    | 2.7%                                   | 7.2%         | 4.8%                               | 12.7%        |

|                        | <u>----- District -----</u> |                | <u>----- State -----</u> |                |
|------------------------|-----------------------------|----------------|--------------------------|----------------|
|                        | <u>Count</u>                | <u>Percent</u> | <u>Count</u>             | <u>Percent</u> |
| Data Quality:          |                             |                |                          |                |
| Underreported Students | 2                           | 0.4%           | 6,321                    | 0.3%           |

**Class Size Information** **District** **State**

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

|                       |      |      |
|-----------------------|------|------|
| Elementary:           |      |      |
| Kindergarten          | 13.0 | 18.9 |
| Grade 1               | 16.8 | 18.8 |
| Grade 2               | 11.7 | 18.7 |
| Grade 3               | 15.1 | 18.9 |
| Grade 4               | 14.9 | 19.2 |
| Grade 5               | 17.6 | 21.2 |
| Grade 6               | 16.6 | 20.4 |
| Secondary:            |      |      |
| English/Language Arts | 13.6 | 16.6 |
| Foreign Languages     | 19.0 | 18.9 |
| Mathematics           | 13.0 | 17.8 |
| Science               | 12.7 | 18.9 |
| Social Studies        | 13.8 | 19.3 |

District Name: LONE OAK ISD  
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TEXAS EDUCATION AGENCY  
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| Staff Information                         | District |         | State     |         |
|---|----------|---------|-----------|---------|
|   | Count    | Percent | Count     | Percent |
| Total Staff                               | 165.4    | 100.0%  | 719,502.5 | 100.0%  |
| Professional Staff:                       | 102.7    | 62.1%   | 461,380.1 | 64.1%   |
| Teachers                                  | 86.6     | 52.4%   | 358,450.1 | 49.8%   |
| Professional Support                      | 7.0      | 4.2%    | 72,848.5  | 10.1%   |
| Campus Administration (School Leadership) | 6.1      | 3.7%    | 21,812.7  | 3.0%    |
| Central Administration                    | 3.0      | 1.8%    | 8,268.8   | 1.1%    |
| Educational Aides:                        | 25.2     | 15.2%   | 74,292.4  | 10.3%   |
| Auxiliary Staff:                          | 37.4     | 22.6%   | 183,830.1 | 25.5%   |
| Librarians & Counselors (Headcount):      |          |         |           |         |
| Librarians                                |          |         |           |         |
| Full-time                                 | 1.0      | n/a     | 4,414.0   | n/a     |
| Part-time                                 | 0.0      | n/a     | 572.0     | n/a     |
| Counselors                                |          |         |           |         |
| Full-time                                 | 2.0      | n/a     | 12,433.0  | n/a     |
| Part-time                                 | 1.0      | n/a     | 1,097.0   | n/a     |
| Total Minority Staff:                     | 15.0     | 9.0%    | 362,803.7 | 50.4%   |
| Teachers by Ethnicity and Sex:            |          |         |           |         |
| African American                          | 1.0      | 1.2%    | 37,875.6  | 10.6%   |
| Hispanic                                  | 2.0      | 2.3%    | 99,261.7  | 27.7%   |
| White                                     | 83.6     | 96.5%   | 209,288.6 | 58.4%   |
| American Indian                           | 0.0      | 0.0%    | 1,236.1   | 0.3%    |
| Asian                                     | 0.0      | 0.0%    | 6,037.0   | 1.7%    |
| Pacific Islander                          | 0.0      | 0.0%    | 676.7     | 0.2%    |
| Two or More Races                         | 0.0      | 0.0%    | 4,074.5   | 1.1%    |
| Males                                     | 22.7     | 26.2%   | 85,138.1  | 23.8%   |
| Females                                   | 63.9     | 73.8%   | 273,312.0 | 76.2%   |
| Teachers by Highest Degree Held:          |          |         |           |         |
| No Degree                                 | 0.0      | 0.0%    | 4,932.1   | 1.4%    |
| Bachelors                                 | 65.8     | 75.9%   | 263,991.5 | 73.6%   |
| Masters                                   | 20.8     | 24.1%   | 87,059.6  | 24.3%   |
| Doctorate                                 | 0.0      | 0.0%    | 2,466.8   | 0.7%    |
| Teachers by Years of Experience:          |          |         |           |         |
| Beginning Teachers                        | 4.5      | 5.2%    | 24,953.3  | 7.0%    |
| 1-5 Years Experience                      | 20.0     | 23.1%   | 103,762.4 | 28.9%   |
| 6-10 Years Experience                     | 11.0     | 12.7%   | 68,136.0  | 19.0%   |
| 11-20 Years Experience                    | 36.7     | 42.4%   | 105,158.7 | 29.3%   |
| Over 20 Years Experience                  | 14.4     | 16.7%   | 56,439.7  | 15.7%   |
| Number of Students per Teacher            | 11.6     | n/a     | 15.1      | n/a     |

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Staff Information

| <b>Staff Information</b>   | <b>District</b> | <b>State</b> |
|--|-----------------|--------------|
| Experience of Campus Leadership:                                     |                 |              |
| Average Years Experience of Principals                               | 4.3             | 6.3          |
| Average Years Experience of Principals with District                 | 3.7             | 5.4          |
| Average Years Experience of Assistant Principals                     | 4.7             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 3.3             | 4.7          |
| Average Years Experience of Teachers:                                | 12.8            | 11.1         |
| Average Years Experience of Teachers with District:                  | 5.5             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |                 |              |
| Beginning Teachers   | \$32,719        | \$47,218     |
| 1-5 Years Experience   | \$35,904        | \$50,408     |
| 6-10 Years Experience  | \$41,017        | \$52,786     |
| 11-20 Years Experience   | \$47,225        | \$56,041     |
| Over 20 Years Experience   | \$51,266        | \$62,039     |
| Average Actual Salaries (regular duties only):                       |                 |              |
| Teachers   | \$43,749        | \$54,122     |
| Professional Support   | \$46,343        | \$64,069     |
| Campus Administration (School Leadership)                            | \$71,324        | \$78,947     |
| Central Administration   | \$97,498        | \$103,400    |
| Instructional Staff Percent:   | 66.9%           | 64.5%        |
| Turnover Rate for Teachers:  | 24.4%           | 16.5%        |
| Staff Exclusions:  |                 |              |
| Shared Services Arrangement Staff:                                   |                 |              |
| Professional Staff   | 2.5             | 1,074.9      |
| Educational Aides  | 0.0             | 189.4        |
| Auxiliary Staff  | 1.0             | 411.6        |
| Contracted Instructional Staff:                                      | 0.0             | 6,043.6      |



District Name: LONE OAK ISD  
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TEXAS EDUCATION AGENCY  
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| Program Information                      | District |         | State     |         |
|--|----------|---------|-----------|---------|
|  | Count    | Percent | Count     | Percent |
| Student Enrollment by Program:           |          |         |           |         |
| Bilingual/ESL Education                  | 18       | 1.8%    | 1,066,099 | 19.7%   |
| Career & Technical Education             | 311      | 30.9%   | 1,424,391 | 26.3%   |
| Gifted & Talented Education              | 79       | 7.9%    | 436,361   | 8.1%    |
| Special Education                        | 138      | 13.7%   | 521,908   | 9.6%    |
| Teachers by Program (population served): |          |         |           |         |
| Bilingual/ESL Education                  | 0.0      | 0.0%    | 23,092.5  | 6.4%    |
| Career & Technical Education             | 5.3      | 6.1%    | 17,483.0  | 4.9%    |
| Compensatory Education                   | 5.8      | 6.7%    | 9,548.1   | 2.7%    |
| Gifted & Talented Education              | 0.0      | 0.0%    | 7,164.0   | 2.0%    |
| Regular Education                        | 68.7     | 79.3%   | 255,885.2 | 71.4%   |
| Special Education                        | 6.8      | 7.9%    | 32,449.2  | 9.1%    |
| Other                                    | 0.0      | 0.0%    | 12,828.0  | 3.6%    |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)