

**Texas Education Agency  
2019-20 School Report Card  
LONE OAK EL (116906101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** LONE OAK ISD  
**Campus Type:** Elementary  
**Total Students:** 427  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about LONE OAK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.6%	96.1%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.2%	1.9%	12.6%
Hispanic	12.6%	12.7%	52.8%
White	82.0%	82.0%	27.0%
American Indian	0.9%	0.6%	0.4%
Asian	0.5%	0.2%	4.6%
Pacific Islander	0.7%	0.3%	0.2%
Two or More Races	2.1%	2.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	40.0%	38.7%	60.2%
Special Education	11.4%	16.1%	10.7%
English Learners	2.8%	2.0%	20.3%
<b>Mobility Rate (2018-19)</b>	10.5%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	15.0	15.0	19.0
Grade 1	16.2	16.2	18.9
Grade 2	16.3	16.3	18.8
Grade 3	15.3	15.3	19.0
Grade 4	15.1	15.1	19.2
Grade 5	14.3	14.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	57.3%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,549	\$11,337	\$9,913
Instruction	\$5,358	\$5,786	\$5,558
Instructional Leadership	\$34	\$37	\$162
School Leadership	\$562	\$803	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	82%	<b>81%</b>	82%	89%	80%	*	-	-	60%	74%
	2018	77%	81%	<b>81%</b>	75%	85%	80%	*	-	-	90%	71%
ELA/Reading	2019	75%	81%	<b>85%</b>	*	91%	85%	*	-	-	*	79%
	2018	74%	81%	<b>84%</b>	*	90%	83%	*	-	-	*	77%
Mathematics	2019	82%	84%	<b>79%</b>	*	86%	78%	*	-	-	*	74%
	2018	81%	83%	<b>80%</b>	*	80%	80%	*	-	-	*	71%
Writing	2019	68%	76%	<b>75%</b>	*	100%	73%	-	-	-	*	68%
	2018	66%	72%	<b>69%</b>	*	78%	68%	*	-	-	-	53%
Science	2019	81%	86%	<b>80%</b>	*	78%	80%	*	-	-	-	64%
	2018	80%	88%	<b>87%</b>	*	*	86%	-	-	-	*	77%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	53%	<b>51%</b>	9%	46%	52%	*	-	-	60%	36%
	2018	48%	52%	<b>52%</b>	38%	45%	53%	*	-	-	80%	36%
ELA/Reading	2019	48%	52%	<b>54%</b>	*	55%	55%	*	-	-	*	37%
	2018	46%	54%	<b>59%</b>	*	65%	59%	*	-	-	*	42%
Mathematics	2019	52%	53%	<b>47%</b>	*	32%	50%	*	-	-	*	33%
	2018	50%	48%	<b>45%</b>	*	30%	47%	*	-	-	*	34%
Writing	2019	38%	42%	<b>45%</b>	*	50%	45%	-	-	-	*	35%
	2018	41%	47%	<b>44%</b>	*	44%	45%	*	-	-	-	18%
Science	2019	54%	59%	<b>60%</b>	*	56%	59%	*	-	-	-	42%
	2018	51%	57%	<b>60%</b>	*	*	61%	-	-	-	*	41%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>27%</b>	0%	21%	28%	*	-	-	20%	14%
	2018	22%	23%	<b>27%</b>	0%	19%	28%	*	-	-	40%	15%
ELA/Reading	2019	21%	22%	<b>31%</b>	*	23%	32%	*	-	-	*	14%
	2018	19%	25%	<b>35%</b>	*	30%	36%	*	-	-	*	22%
Mathematics	2019	26%	23%	<b>23%</b>	*	14%	25%	*	-	-	*	11%
	2018	24%	21%	<b>20%</b>	*	5%	22%	*	-	-	*	12%
Writing	2019	14%	17%	<b>16%</b>	*	25%	16%	-	-	-	*	15%
	2018	13%	14%	<b>16%</b>	*	22%	16%	*	-	-	-	6%
Science	2019	25%	24%	<b>33%</b>	*	33%	34%	*	-	-	-	18%
	2018	23%	27%	<b>35%</b>	*	*	36%	-	-	-	*	14%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>78</b>	92	77	77	*	-	-	*	74
	2018	69	69	<b>76</b>	*	75	76	*	-	-	*	72
ELA/Reading	2019	68	69	<b>77</b>	*	75	77	*	-	-	*	74
	2018	69	71	<b>80</b>	*	85	79	*	-	-	*	76
Mathematics	2019	70	72	<b>78</b>	*	79	77	*	-	-	*	74
	2018	70	68	<b>71</b>	*	65	72	*	-	-	*	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	50%	<b>53%</b>	*	*	46%	-	-	-	-	47%
2018	38%	47%	<b>37%</b>	-	*	30%	-	-	-	-	45%
Mathematics											
2019	45%	50%	<b>50%</b>	*	80%	43%	-	-	-	-	52%
2018	47%	44%	<b>39%</b>	-	*	33%	-	-	-	-	38%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>82%</b>	*	89%	81%	*	-	-	-	63%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>18%</b>	*	11%	19%	*	-	-	-	37%
STAAR Cumulative Met Standard											
2019	86%	90%	<b>90%</b>	*	100%	88%	*	-	-	-	81%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	<b>90%</b>	*	100%	88%	*	-	-	-	80%
Students Requiring Accelerated Instruction											
2019	17%	10%	<b>10%</b>	*	0%	12%	*	-	-	-	20%
STAAR Cumulative Met Standard											
2019	90%	94%	<b>94%</b>	*	100%	93%	*	-	-	-	90%

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